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ABSTRACT

Designed to assist with the monitoring of the Basic Skills Program Standards for grades K-8, the individual student profiles provided in this booklet are arranged according to grade level for the section on mathematics, written communication, and oral communication. The section on reading is arranged according to skills in word identification, vocabulary, comprehension, study skills, and literary skills. Next to each objective are three boxes: the first box is to be completed by primary teachers, the second box by intermediate teachers, and the third box by junior high teachers. Once a child has mastered an objective at the 80% level of accomplishment or greater, a check is placed in the box. If the student has just been introduced to an objective and has achieved partial mastery, the box is shaded. The grade level at which mastery is achieved is color coded. (HOD)

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BASIC SKILLS
PROGRAM
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INDIVIDUAL STUDENT PROFILE

STUDENT _____

SCHOOL _____

EAST MAINE PUBLIC SCHOOLS
DISTRICT NO. 63
10150 DEE ROAD
DES PLAINES, ILLINOIS 60016

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CS 207 450

INSTRUCTIONS FOR COMPLETING THE
INDIVIDUAL STUDENT PROFILE

The Individual Student Profile is designed to assist with the monitoring of our BASIC SKILLS PROGRAM STANDARDS. Each classroom teacher who works with a student in reading, mathematics, written communication and oral communication is responsible for recording the progress and mastery of each objective.

Beside each objective are three boxes:

The first box will be completed by primary teachers.

The second box will be completed by intermediate teachers.

The third box is for junior high teachers.

If a child has mastered an objective at the 80% level of accomplishment or greater using the Basic Skills Assessment Instruments, just put a check in the box:

If an instructional objective has been introduced to a student and he/she has achieved partial mastery, the appropriate box should be shaded as follows:

In the following grade when the child achieves mastery of this objective, the teacher will indicate this by checking the unshaded area:

Each area teacher is to affix his/her initials in the appropriate box:

K			
1			
2			
3			
4			
5			
6			
7			
7			
8			
8			

The grade level at which mastery is achieved will be indicated by the following color coded system:

K-1 Teachers use BLACK
 2 " " RED
 3 " " GREEN
 4 Teachers use BLUE
 5 " " ORANGE
 6 " " BLACK
 7 Teachers use RED
 8 " " GREEN

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Judith Hennig, Basic Skills Teacher

This is a project of the District Curriculum Council.

READING

WORD IDENTIFICATION

☐ ☐ ☐	WI-1	Identifies beginning, ending sounds	☐ ☐ ☐	WI-11	Identifies variant vowel sounds
☐ ☐ ☐	WI-2	Identifies consonant digraphs	☐ ☐ ☐	WI-12	Identifies phonograms
☐ ☐ ☐	WI-3	Identifies medial consonant sounds	☐ ☐ ☐	WI-13	Identifies rhyming words
☐ ☐ ☐	WI-4	Identifies consonant blends	☐ ☐ ☐	WI-14	Identifies plurals, possessives
☐ ☐ ☐	WI-5	Identifies variant consonant sounds	☐ ☐ ☐	WI-15	Recognizes compound words
☐ ☐ ☐	WI-6	Recognizes silent consonants	☐ ☐ ☐	WI-16	Identifies roots, affixes
☐ ☐ ☐	WI-7	Identifies short vowels	☐ ☐ ☐	WI-17	Identifies contractions
☐ ☐ ☐	WI-8	Identifies long vowels	☐ ☐ ☐	WI-18	Identifies syllables
☐ ☐ ☐	WI-9	Identifies vowel digraphs	☐ ☐ ☐	WI-19	Uses alphabetical order
☐ ☐ ☐	WI-10	Identifies diphthongs			

VOCABULARY

☐ ☐ ☐	V-20	Identifies specific referent	☐ ☐ ☐	V-27	Identifies simile
☐ ☐ ☐	V-21	Uses context to choose word, meaning	☐ ☐ ☐	V-28	Identifies metaphor
☐ ☐ ☐	V-22	Knows basic sight vocabulary	☐ ☐ ☐	V-29	Identifies idiom
☐ ☐ ☐	V-23	Chooses correct meaning from multiple meanings	☐ ☐ ☐	V-30	Identifies personification
☐ ☐ ☐	V-24	Identifies antonyms	☐ ☐ ☐	V-31	Identifies onomatopoeia
☐ ☐ ☐	V-25	Identifies synonyms	☐ ☐ ☐	V-32	Identifies alliteration
☐ ☐ ☐	V-26	Identifies homonyms			

READING

COMPREHENSION--Comprehension skills only will be assessed by each grade level.

C-33 Identifies main idea

C-34 Recalls facts

C-35 Follows directions

C-36 Categorizes words

C-37 Sequences events by time, order

C-38 Identifies cause-effect relationships

C-39 Compares/contrasts

C-40 Draws conclusions

C-41 Distinguishes realism from fantasy

C-42 Distinguishes fact from opinion

C-43 Distinguishes fact from fiction

C-44 Identifies propaganda techniques

C-45 Identifies author's purpose, opinion

C-46 Comprehends material read aloud by another

C-47 Varies reading rate according to purpose

Example →

1	2	3	4
5	6	7	8

STUDY SKILLS

--	--

SS-48 Summarizes material read

--	--

SS-49 Outlines a selection

--	--

SS-50 Identifies/uses proper reference source

--	--

SS-51 Understands card catalog system

--	--

SS-52 Uses table of contents to locate chapter

--	--

SS-53 Uses index to find subject matter

--	--

SS-54 Understands function of glossary

--	--

SS-55 Writes bibliography for a topic

--	--

SS-56 Writes simple footnote

--	--

SS-57 Interprets maps

--	--

SS-58 Interprets graphs

--	--

SS-59 Interprets time line

--	--

SS-60 Interprets tables

--	--

SS-61 Interprets diagrams, charts

READING

LITERARY SKILLS

☐☐☐

L-62 Identifies short story

☐☐☐

L-74 Identifies theme

☐☐☐

L-63 Identifies characteristics
of drama

☐☐☐

L-75 Identifies conflict

☐☐☐

L-64 Identifies essay

☐☐☐

L-76 Identifies point of
view

☐☐☐

L-65 Identifies characteristics
of poetry

☐☐☐

L-77 Identifies examples of
foreshadowing

☐☐☐

L-66 Identifies characteristics
of a novel

☐☐☐

L-78 Identifies flashback

☐☐☐

L-67 Identifies fiction,
non-fiction

☐☐☐

L-79 Identifies dialogue,
narrative

☐☐☐

L-68 Identifies characteristics
of biography, autobiography

☐☐☐

L-80 Identifies examples of
humor

☐☐☐

L-69 Identifies types of folk
tales

☐☐☐

L-81 Identifies examples of
irony

☐☐☐

L-70 Identifies setting

☐☐☐

L-82 Identifies examples of
satire

☐☐☐

L-71 Identifies
characterization

☐☐☐

L-83 Identifies examples of
symbolism

☐☐☐

L-72 Identifies mood, tone

☐☐☐

L-84 Identifies idiomatic
expressions

☐☐☐

L-73 Identifies plot, climax

MATHEMATICS

KINDERGARTEN



K-M-1 Recognizes numerals 0-9



K-M-5 Knows larger, smaller equal groups



K-M-2 Understands numbers 0-9



K-M-6 Determines ordinal position, 1st-5th



K-M-3 Writes numerals 0-9



K-M-7 Knows days of the week



K-M-4 Counts to 31



K-M-8 Recognizes basic shapes

GRADE ONE



I-M-1 Recognizes numerals 9-100



I-M-13 Understands zero in subtraction



I-M-2 Understands numbers 0-100



I-M-14 Recognizes add.-sub. as inverse operations



I-M-3 Writes numerals 0-100



I-M-15 Identifies $\frac{1}{2}$, $\frac{1}{4}$



I-M-4 Understands ones and tens



I-M-16 Recognizes in., ft., cm.



I-M-5 Counts by 5's, 10's to 100



I-M-17 Measures in., ft., cm.



I-M-6 Knows ordinal numbers through 12th



I-M-18 Knows months



I-M-7 Knows addition facts through 18



I-M-19 Recognizes hour, half-hour (clock)



I-M-8 Knows +, -, =



I-M-20 Recognizes coins: penny, nickel, dime, quarter



I-M-9 Adds 2-digit numerals, no regrouping



I-M-21 Knows equivalent value of coins through dime



I-M-10 Understands zero in addition



I-M-22 Knows cent symbol



I-M-11 Knows subtraction facts through 18



I-M-23 Recognizes square as special rectangle



I-M-12 Subtracts 2-digit numerals, no regrouping



I-M-24 Writes problem from picture

MATHEMATICS

GRADE TWO

- | | | | |
|--|--|--|--|
| ☐ ☐ ☐ II-M-1 | Recognizes numerals above 100-1000 | ☐ ☐ ☐ II-M-14 | Recognizes yard, meter |
| ☐ ☐ ☐ II-M-2 | Understands 3-digit numerals | ☐ ☐ ☐ II-M-15 | Measures in yards, meters |
| ☐ ☐ ☐ II-M-3 | Writes numerals to 1000 | ☐ ☐ ☐ II-M-16 | Recognizes quarter hours (clock) |
| ☐ ☐ ☐ II-M-4 | Understands place value through hundreas | ☐ ☐ ☐ II-M-17 | Recognizes half dollar, dollar |
| ☐ ☐ ☐ II-M-5 | Counts by 2's to 100 | ☐ ☐ ☐ II-M-18 | Knows equivalent value of money through \$1.00 |
| ☐ ☐ ☐ II-M-6 | Understands odd, even numbers | ☐ ☐ ☐ II-M-19 | Knows "\$" in decimal notation |
| ☐ ☐ ☐ II-M-7 | Understands <, >, =, ≠ | ☐ ☐ ☐ II-M-20 | Recognizes temperature measured in degrees |
| ☐ ☐ ☐ II-M-8 | Adds 2-digit numerals, regrouping | ☐ ☐ ☐ II-M-21 | Knows larger no. of degrees indicates warmer temp. |
| ☐ ☐ ☐ II-M-9 | Adds 3-digit numerals, no regrouping | ☐ ☐ ☐ II-M-22 | Identifies "inside," "butside," or "on" for figure, design |
| ☐ ☐ ☐ II-M-10 | Adds 3 one-digit addends | ☐ ☐ ☐ II-M-23 | Differentiates between straight, curved lines |
| ☐ ☐ ☐ II-M-11 | Subtracts 2-digit numerals, regrouping | ☐ ☐ ☐ II-M-24 | Solves add. story problems, ans. labeled |
| ☐ ☐ ☐ II-M-12 | Identifies $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ | ☐ ☐ ☐ II-M-25 | Solves sub. story problems, ans. labeled |
| ☐ ☐ ☐ II-M-13 | Writes $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ | | |

MATHEMATICS

GRADE THREE

- | | | | | | |
|--|----------|--|--|----------|--|
| ☐ ☐ ☐ | III-M-1 | Reads/writes numerals through 6 digits | ☐ ☐ ☐ | III-M-11 | Solves division story problems, ans. labeled |
| ☐ ☐ ☐ | III-M-2 | Adds columns, regroup. in tens, hundreds columns | ☐ ☐ ☐ | III-M-12 | Recognizes mile, kilometer |
| ☐ ☐ ☐ | III-M-3 | Understands sum, difference, product, quotient | ☐ ☐ ☐ | III-M-13 | Recognizes qt., gal., liter |
| ☐ ☐ ☐ | III-M-4 | Subtracts numerals to 4 digits, regrouping | ☐ ☐ ☐ | III-M-14 | Recognizes pound, kilogram |
| ☐ ☐ ☐ | III-M-5 | Subtracts /regroups with zero | ☐ ☐ ☐ | III-M-15 | Tells time to minute (clock) |
| ☐ ☐ ☐ | III-M-6 | Knows multiplication facts through 9's | ☐ ☐ ☐ | III-M-16 | Reads a thermometer |
| ☐ ☐ ☐ | III-M-7 | Understands zero, one in multiplication | ☐ ☐ ☐ | III-M-17 | Differentiates between open-closed figures |
| ☐ ☐ ☐ | III-M-8 | Knows division facts to $81 \div 9$ | ☐ ☐ ☐ | III-M-18 | Recognizes similar geometric figures |
| ☐ ☐ ☐ | III-M-9 | Identifies/writes fractions through tenths | ☐ ☐ ☐ | III-M-19 | Identifies lines, line segments |
| ☐ ☐ ☐ | III-M-10 | Solves mult. story problems, ans. labeled | | | |

MATHEMATICS

GRADE FOUR

☐ ☐ ☐	IV-M-1	Reads/writes numerals to billions	☐ ☐ ☐	IV-M-11	Adds like fractions
☐ ☐ ☐	IV-M-2	Rounds numbers to nearest 10, 100, 1000	☐ ☐ ☐	IV-M-12	Subtracts like fractions
☐ ☐ ☐	IV-M-3	Adds columns to 6 digit numerals, regrouping	☐ ☐ ☐	IV-M-13	Finds areas, perimeters of quadrilaterals
☐ ☐ ☐	IV-M-4	Subtracts to 6 digit numerals, regrouping	☐ ☐ ☐	IV-M-14	Finds perimeters of polygons
☐ ☐ ☐	IV-M-5	Multiplies with 1-3 digit numbers	☐ ☐ ☐	IV-M-15	Determines unit of measure for length, weight, capacity
☐ ☐ ☐	IV-M-6	Divides 4 digit nos. by 1 digit no., remainder	☐ ☐ ☐	IV-M-16	Recognizes symmetrical figures
☐ ☐ ☐	IV-M-7	Knows mult.-div. as inverse operations	☐ ☐ ☐	IV-M-17	Recognizes right angle, ray
☐ ☐ ☐	IV-M-8	Knows role of one, zero in division	☐ ☐ ☐	IV-M-18	Creates story problems, all operations
☐ ☐ ☐	IV-M-9	Identifies numerator, denominator	☐ ☐ ☐	IV-M-19	Writes open sentences for story problems
☐ ☐ ☐	IV-M-10	Compares fractions with like denominators			

MATHEMATICS

GRADE FIVE

☐ ☐ ☐	V-M-1	Factors to find prime numbers	☐ ☐ ☐	V-M-15	Adds decimal numerals, same place value
☐ ☐ ☐	V-M-2	Estimates quotients	☐ ☐ ☐	V-M-16	Subtracts decimal numerals, same place value
☐ ☐ ☐	V-M-3	Divides 4-digit nos. by 2-digit nos., remainder	☐ ☐ ☐	V-M-17	Multiplies decimals and whole numbers
☐ ☐ ☐	V-M-4	Finds average	☐ ☐ ☐	V-M-18	Rounds decimals to nearest 10th, 100th
☐ ☐ ☐	V-M-5	Finds greatest common factor of 2 given nos.	☐ ☐ ☐	V-M-19	Recognizes pentagon, hexagon, octagon, parallelogram
☐ ☐ ☐	V-M-6	Finds fractions equivalent to given fraction	☐ ☐ ☐	V-M-20	Recognizes acute, obtuse, straight angles
☐ ☐ ☐	V-M-7	Finds common denominator for 2 given fractions	☐ ☐ ☐	V-M-21	Identifies radius, diameter of circle
☐ ☐ ☐	V-M-8	Adds 2 unlike fractions	☐ ☐ ☐	V-M-22	Recognizes parallel, perpendicular lines
☐ ☐ ☐	V-M-9	Restates improper fraction as whole, mixed no.	☐ ☐ ☐	V-M-23	Recognizes congruent, non-congruent figures
☐ ☐ ☐	V-M-10	Restates mixed number as improper fraction	☐ ☐ ☐	V-M-24	Interprets picture, bar graphs
☐ ☐ ☐	V-M-11	Finds difference between 2 unlike fractions	☐ ☐ ☐	V-M-25	Defines metric prefixes
☐ ☐ ☐	V-M-12	Finds product of 2 fractions	☐ ☐ ☐	V-M-26	Solves word problems, 2 step computation
☐ ☐ ☐	V-M-13	Reads/writes decimal notations through thousandths	☐ ☐ ☐	V-M-27	Solves story problems, add.-sub. of fract., dec.
☐ ☐ ☐	V-M-14	Identifies like decimal forms			

MATHEMATICS

GRADE SIX

☐ ☐ ☐	VI-M-1	Expresses no. to 100,000 expanded notation	☐ ☐ ☐	VI-M-18	Changes fractions to decimals
☐ ☐ ☐	VI-M-2	Expresses expanded notation no. as regular no.	☐ ☐ ☐	VI-M-19	Changes decimals to fractions
☐ ☐ ☐	VI-M-3	Expresses numbers as powers of ten	☐ ☐ ☐	VI-M-20	Recognizes % as ratio
☐ ☐ ☐	VI-M-4	Finds lowest common denominator	☐ ☐ ☐	VI-M-21	Changes fractions, decimals to %
☐ ☐ ☐	VI-M-5	Expresses fraction in lowest terms	☐ ☐ ☐	VI-M-22	Changes % to fraction, decimal
☐ ☐ ☐	VI-M-6	Adds mixed numbers	☐ ☐ ☐	VI-M-23	Recognizes cube; finds surface area
☐ ☐ ☐	VI-M-7	Subtracts mixed numbers, regrouping	☐ ☐ ☐	VI-M-24	Knows $<$, $\rightarrow$, $\leftrightarrow$, $\rightarrow$, Δ , $\square$
☐ ☐ ☐	VI-M-8	Multiplies fractions, dividing out process	☐ ☐ ☐	VI-M-25	Uses letters to name geometric figures
☐ ☐ ☐	VI-M-9	Multiplies mixed numbers	☐ ☐ ☐	VI-M-26	Finds area of triangle
☐ ☐ ☐	VI-M-10	Defines/uses reciprocal	☐ ☐ ☐	VI-M-27	Finds area, circumference of circle
☐ ☐ ☐	VI-M-11	Divides fractions mixed nos., whole nos.	☐ ☐ ☐	VI-M-28	Constructs ray, line segment, line
☐ ☐ ☐	VI-M-12	Adds decimals, different place value	☐ ☐ ☐	VI-M-29	Copies angle, using compass, straightedge
☐ ☐ ☐	VI-M-13	Subtracts decimals, different place value	☐ ☐ ☐	VI-M-30	Measures angle, using protractor
☐ ☐ ☐	VI-M-14	Multiplies decimals, different place value	☐ ☐ ☐	VI-M-31	Interprets circle graph
☐ ☐ ☐	VI-M-15	Rounds decimals to nearest thousandth	☐ ☐ ☐	VI-M-32	Locates point on a graph
☐ ☐ ☐	VI-M-16	Divides decimals by whole number	☐ ☐ ☐	VI-M-33	Mult.-div. story problems with decimals, fractions
☐ ☐ ☐	VI-M-17	Divides decimals, whole numbers by decimals	☐ ☐ ☐	VI-M-34	Knows formulas for area of rectangle, triangle, circle

MATHEMATICS

GRADE SEVEN

☐ ☐ ☐	VII-M-1	Writes numerals through 9 digits	☐ ☐ ☐	VII-M-19	Finds set of equivalent fractions
☐ ☐ ☐	VII-M-2	Rounds nos. to nearest 10, 100, 1000, 10000	☐ ☐ ☐	VII-M-20	Expresses fractions in lowest terms
☐ ☐ ☐	VII-M-3	Adds any series of whole numbers	☐ ☐ ☐	VII-M-21	Converts mixed no. to improper fraction, reverse
☐ ☐ ☐	VII-M-4	Subtracts whole numbers	☐ ☐ ☐	VII-M-22	Adds fractions, no common denominator
☐ ☐ ☐	VII-M-5	Multiplies whole numbers	☐ ☐ ☐	VII-M-23	Subtracts fractions, no common denominator
☐ ☐ ☐	VII-M-6	Divides where divisor has 1-3 digits, remainder	☐ ☐ ☐	VII-M-24	Multiplies fractions
☐ ☐ ☐	VII-M-7	Knows exponential notation	☐ ☐ ☐	VII-M-25	Finds reciprocal of fraction
☐ ☐ ☐	VII-M-8	Reads/writes decimals through ten thousandths	☐ ☐ ☐	VII-M-26	Divides fractions
☐ ☐ ☐	VII-M-9	Adds decimals, different place value	☐ ☐ ☐	VII-M-27	Adds mixed numbers
☐ ☐ ☐	VII-M-10	Subtracts decimals	☐ ☐ ☐	VII-M-28	Subtracts mixed numbers
☐ ☐ ☐	VII-M-11	Multiplies decimals	☐ ☐ ☐	VII-M-29	Solves equation, add or subtract
☐ ☐ ☐	VII-M-12	Divides whole nos., expresses ans. in decimals	☐ ☐ ☐	VII-M-30	Solves equation, multiply or divide
☐ ☐ ☐	VII-M-13	Divides decimals	☐ ☐ ☐	VII-M-31	Writes equations/solves word prob., whole nos., all oper.
☐ ☐ ☐	VII-M-14	Expresses all factors, given numeral	☐ ☐ ☐	VII-M-32	Writes equations/solves word prob., fractions, all oper.
☐ ☐ ☐	VII-M-15	Knows prime, composite number	☐ ☐ ☐	VII-M-33	Writes equations/solves word prob., decimals, all oper.
☐ ☐ ☐	VII-M-16	Rewrites composite no. as product of its prime factors	☐ ☐ ☐	VII-M-34	Finds perimeter, geometric figure
☐ ☐ ☐	VII-M-17	Finds Greatest Common Factor	☐ ☐ ☐	VII-M-35	Uses equations for area of rectangle, triangle
☐ ☐ ☐	VII-M-18	Finds Least Common Multiple			

MATHEMATICS

GRADE EIGHT

☐ ☐ ☐	VIII-M-1	States/uses commutative, associative properties	☐ ☐ ☐	VIII-M-12	Adds 2 integers
☐ ☐ ☐	VIII-M-2	Knows parentheses concept	☐ ☐ ☐	VIII-M-13	Subtracts 2 integers
☐ ☐ ☐	VIII-M-3	States/uses distributive properties	☐ ☐ ☐	VIII-M-14	Writes equations/solves word problems, all operations
☐ ☐ ☐	VIII-M-4	Compares 2 quantities as ratio	☐ ☐ ☐	VIII-M-15	Solves % word prob., incl. interest, discount, sales tax
☐ ☐ ☐	VIII-M-5	Writes/solves proportion	☐ ☐ ☐	VIII-M-16	Identifies acute, right, obtuse angles
☐ ☐ ☐	VIII-M-6	Writes % for a ratio	☐ ☐ ☐	VIII-M-17	Measures angles, states size in degrees
☐ ☐ ☐	VIII-M-7	Writes % for fraction, decimal	☐ ☐ ☐	VIII-M-18	Constructs angle equal to given angle
☐ ☐ ☐	VIII-M-8	Finds % of given number	☐ ☐ ☐	VIII-M-19	Constructs bisector of angle
☐ ☐ ☐	VIII-M-9	Finds % one number is of another number	☐ ☐ ☐	VIII-M-20	Locates/labels point in coordinate plane
☐ ☐ ☐	VIII-M-10	Finds amount when given %, portion	☐ ☐ ☐	VIII-M-21	Solves expression, substituting given for unknown
☐ ☐ ☐	VIII-M-11	Makes pictograph, bar graph	☐ ☐ ☐	VIII-M-22	Solves for unknown in expression, add, sub, mult.

WRITTEN COMMUNICATION

Each objective in the Written Communication section is coded by grade level and topic. To read the code, use the following explanation:

I - VIII	Grade Level
C	Capitalization
P	Punctuation
G	Grammar
SS	Sentence Structure
PN	Penmanship
WE	Written Expression
CW	Creative Writing
S	Spelling
1 - 31	Sequence of numbers in that grade

For example, II-SS-12 is a grade two objective under the topic Sentence Structure. It is the twelfth objective for that grade.

GRADE ONE

☐ ☐ ☐	I- C- 1 Capitalizes pronoun "I"	☐ ☐ ☐	I-WE-14 Writes simple question
☐ ☐ ☐	I- C- 2 Capitalizes first word in a sentence	☐ ☐ ☐	I-CW-15 Produces appropriate creative writing
☐ ☐ ☐	I- C- 3 Capitalizes proper nouns	☐ ☐ ☐	I- S-16 Identifies alphabet letters
☐ ☐ ☐	I- P- 4 Punctuates simple sentences, questions	☐ ☐ ☐	I- S-17 Identifies words that are the same
☐ ☐ ☐	I- G- 5 Recognizes nouns	☐ ☐ ☐	I- S-18 Chooses remembered word from a group of words
☐ ☐ ☐	I- G- 6 Recognizes action verbs	☐ ☐ ☐	I- S-19 Recognizes sounds (consonants)
☐ ☐ ☐	I- G- 7 Recognizes adjectives	☐ ☐ ☐	I- S-20 Recognizes sounds (consonant blends)
☐ ☐ ☐	I-SS- 8 Recognizes sentence as complete thought	☐ ☐ ☐	I- S-21 Recognizes sounds (consonant digraphs)
☐ ☐ ☐	I-SS- 9 Recognizes question as complete thought	☐ ☐ ☐	I- S-22 Recognizes sounds (short vowels)
☐ ☐ ☐	I-PN-10 Reproduces pattern	☐ ☐ ☐	I- S-23 Recognizes sounds (long vowels)
☐ ☐ ☐	I-PN-11 Copies given letter	☐ ☐ ☐	I- S-24 Spells correct homonym in context
☐ ☐ ☐	I-PN-12 Uses manuscript writing	☐ ☐ ☐	I- S-25 Alphabetizes words
☐ ☐ ☐	I-WE-13 Writes simple statement	12	15

WRITTEN COMMUNICATION

GRADE TWO

☐ ☐ ☐	II- C- 1 Capitalizes titles of persons	☐ ☐ ☐	II-SS-13 Understands question
☐ ☐ ☐	II- C- 2 Capitalizes abbreviations	☐ ☐ ☐	II-PN-14 Identifies letters in cursive writing
☐ ☐ ☐	II- C- 3 Capitalizes initials	☐ ☐ ☐	II-WE-15 Writes sentences with correct capitalization, punctuation
☐ ☐ ☐	II- C- 4 Capitalizes place nouns	☐ ☐ ☐	II-CW-16 Produces appropriate creative writing
☐ ☐ ☐	II- C- 5 Capitalizes holidays	☐ ☐ ☐	II- S-17 Recognizes sounds (final blend)
☐ ☐ ☐	II- P- 6 Punctuates abbreviations	☐ ☐ ☐	II- S-18 Identifies silent consonant
☐ ☐ ☐	II- P- 7 Writes period after initials	☐ ☐ ☐	II- S-19 Spells word with silent consonant
☐ ☐ ☐	II- P- 8 Uses commas in dates	☐ ☐ ☐	II- S-20 Spells regular plurals
☐ ☐ ☐	II- P- 9 Uses comma between city, state	☐ ☐ ☐	II- S-21 Spells plurals (nouns verbs ending in y)
☐ ☐ ☐	II- P-10 Uses apostrophe in contractions	☐ ☐ ☐	II- S-22 Adds ending (short vowel words)
☐ ☐ ☐	II- G-11 Uses nouns, verbs, adjectives correctly	☐ ☐ ☐	II- S-23 Adds ending (long vowel words)
☐ ☐ ☐	II-SS-12 Understands statement	☐ ☐ ☐	II- S-24 Adds "ed" to regular verbs, past tense

WRITTEN COMMUNICATION

GRADE THREE

- | | |
|---|---|
| ☐ ☐ ☐ III- C- 1 Capitalizes titles of books, poetry, etc. | ☐ ☐ ☐ III-WE-13 Rewrites questions as statements |
| ☐ ☐ ☐ III- P- 2 Uses commas in series of words | ☐ ☐ ☐ III-WE-14 Rewrites statements as questions |
| ☐ ☐ ☐ III- P- 3 Uses comma after introductory word | ☐ ☐ ☐ III-WE-15 Arranges sentences in logical order |
| ☐ ☐ ☐ III- P- 4 Uses period after imperative sentence | ☐ ☐ ☐ III-WE-16 Writes social letter |
| ☐ ☐ ☐ III- G- 5 Identifies singular, plural common nouns | ☐ ☐ ☐ III-CW-17 Produces appropriate creative writing |
| ☐ ☐ ☐ III- G- 6 Identifies singular, plural proper nouns | ☐ ☐ ☐ III- S-18 Spells irregular verbs |
| ☐ ☐ ☐ III- G- 7 Identifies action verbs | ☐ ☐ ☐ III- S-19 Syllabicates/spells multi-syllabic words |
| ☐ ☐ ☐ III- G- 8 Identifies adjectives | ☐ ☐ ☐ III- S-20 Spells comparative forms |
| ☐ ☐ ☐ III- G- 9 Applies plural noun rules | ☐ ☐ ☐ III- S-21 Spells contractions |
| ☐ ☐ ☐ III-SS-10 Identifies imperative sentences | ☐ ☐ ☐ III- S-22 Spells abbreviations |
| ☐ ☐ ☐ III-PN-11 Produces letters, words in cursive writing | ☐ ☐ ☐ III- S-23 Spells compound words |
| ☐ ☐ ☐ III-PN-12 Uses cursive writing effectively | ☐ ☐ ☐ III- S-24 Spells homographs |

WRITTEN COMMUNICATION

GRADE FOUR

☐ ☐ ☐	IV- C- 1 Capitalizes first word in direct quotation	☐ ☐ ☐	IV- G-17 Identifies helping verbs
☐ ☐ ☐	IV- C- 2 Capitalizes first word in salutation of a letter	☐ ☐ ☐	IV- G-18 Identifies linking verbs
☐ ☐ ☐	IV- C- 3 Capitalizes first word of a letter closing	☐ ☐ ☐	IV- G-19 Identifies complete subject, predicate
☐ ☐ ☐	IV- C- 4 Capitalizes first word in a line of poetry	☐ ☐ ☐	IV- G-20 Identifies simple subject, predicate
☐ ☐ ☐	IV- P- 5 Uses quotation marks in dialogue	☐ ☐ ☐	IV- G-21 Identifies subject, predicate agreement
☐ ☐ ☐	IV- P- 6 Uses comma in direct dialogue	☐ ☐ ☐	IV- G-22 Knows one word may be used as different parts of speech
☐ ☐ ☐	IV- P- 7 Uses proper end marks in dialogue	☐ ☐ ☐	IV-SS-23 Identifies exclamatory sentences
☐ ☐ ☐	IV- P- 8 Uses apostrophes in possessive nouns	☐ ☐ ☐	IV-PN-24 Uses cursive writing effectively
☐ ☐ ☐	IV- P- 9 Uses comma after salutation, closing in social letter	☐ ☐ ☐	IV-WE-25 Writes/punctuates commands
☐ ☐ ☐	IV- P-10 Uses colon after salutation in business letter	☐ ☐ ☐	IV-WE-26 Writes/punctuates exclamations
☐ ☐ ☐	IV- P-11 Uses hyphen to divide words at end of line	☐ ☐ ☐	IV-WE-27 Indents first word in a paragraph
☐ ☐ ☐	IV- P-12 Identifies/uses exclamation point	☐ ☐ ☐	IV-WE-28 Proofreads/revises written work
☐ ☐ ☐	IV- G-13 Identifies pronouns used as subjects	☐ ☐ ☐	IV-CW-29 Produces appropriate creative writing
☐ ☐ ☐	IV- G-14 Identifies pronouns showing possession	☐ ☐ ☐	IV- S-30 Identifies/spells words with prefixes
☐ ☐ ☐	IV- G-15 Identifies adverbs as describers of action verbs	☐ ☐ ☐	IV- S-31 Identifies/spells words with suffixes
☐ ☐ ☐	IV- G-16 Identifies/uses singular, plural possessive nouns		

WRITTEN COMMUNICATION

GRADE FIVE

- | | | | |
|--|--|--|---|
| ☐ ☐ ☐ | V- C- 1 Capitalizes first word of each topic in an outline | ☐ ☐ ☐ | V-SS-10 Identifies sentence fragments, run-ons |
| ☐ ☐ ☐ | V- P- 2 Uses exclamation point after interjection | ☐ ☐ ☐ | V-PN-11 Uses cursive writing effectively |
| ☐ ☐ ☐ | V- P- 3 Uses quotation marks for titles of mag. articles, etc. | ☐ ☐ ☐ | V-WE-12 Selects main ideas, details for outline |
| ☐ ☐ ☐ | V- P- 4 Underlines titles of books, magazines, etc. | ☐ ☐ ☐ | V-WE-13 Writes cohesive paragraph |
| ☐ ☐ ☐ | V- G- 5 Identifies preposition, prepositional phrase | ☐ ☐ ☐ | V-CW-14 Produces appropriate creative writing |
| ☐ ☐ ☐ | V- G- 6 Labels conjunctions | ☐ ☐ ☐ | V- S-15 Spells words having au, aw, o, a |
| ☐ ☐ ☐ | V- G- 7 Identifies interjections | ☐ ☐ ☐ | V- S-16 Spells contractions, possessives |
| ☐ ☐ ☐ | V- G- 8 Identifies antecedents of pronouns | ☐ ☐ ☐ | V- S-17 Spells abbreviations |
| ☐ ☐ ☐ | V- G- 9 Identifies compound subjects, predicates | ☐ ☐ ☐ | V- S-18 Reviews learned spelling rules |

WRITTEN COMMUNICATION

GRADE SIX

☐ ☐ ☐ VI- C- 1 Uses learned capitalization rules

☐ ☐ ☐ VI- P- 2 Uses learned punctuation rules

☐ ☐ ☐ VI- G- 3 Identifies direct object

☐ ☐ ☐ VI- G- 4 Identifies indirect object

☐ ☐ ☐ VI- G- 5 Identifies predicate nominative

☐ ☐ ☐ VI- G- 6 Identifies predicate adjective

☐ ☐ ☐ VI- G- 7 Identifies verb tense

☐ ☐ ☐ VI- G- 8 Identifies nominative, objective, possessive pronoun

☐ ☐ ☐ VI- G- 9 Chooses correct adjectives, adverbs

☐ ☐ ☐ VI- G-10 Identifies comparative, superlative modifiers

☐ ☐ ☐ VI-SS-11 Identifies compound sentences

☐ ☐ ☐ VI-SS-12 Identifies complex sentences

☐ ☐ ☐ VI-PN-13 Uses cursive writing effectively

☐ ☐ ☐ VI-WE-14 Writes compound, complex sentences

☐ ☐ ☐ VI-WE-15 Organizes sentences, paragraphs for a report

☐ ☐ ☐ VI-WE-16 Develops note taking skills

☐ ☐ ☐ VI-WE-17 Develops/uses outlining

☐ ☐ ☐ VI-CW-18 Produces appropriate creative writing

☐ ☐ ☐ VI- S-19 Uses learned spelling rules

WRITTEN COMMUNICATION

GRADE SEVEN

☐ ☐ ☐	VII- C- 1 Capitalizes appropriate school subjects	☐ ☐ ☐	VII- G-10 Identifies antecedent of pronoun
☐ ☐ ☐	VII- C- 2 Capitalizes proper adjectives	☐ ☐ ☐	VII- G-11 Uses appositives
☐ ☐ ☐	VII- P- 3 Uses commas to set off appositives	☐ ☐ ☐	VII- G-12 Uses prep. phrases that function as adj., adv.
☐ ☐ ☐	VII- P- 4 Uses commas to set off parenthetical expressions	☐ ☐ ☐	VII- G-13 Uses regular, irregular verb forms
☐ ☐ ☐	VII- P- 5 Uses commas to separate parts of compound sentence	☐ ☐ ☐	VII-WE-14 Uses narrative writing
☐ ☐ ☐	VII- P- 6 Uses commas after introductory clauses, phrases	☐ ☐ ☐	VII-WE-15 Uses descriptive writing
☐ ☐ ☐	VII- P- 7 Uses commas to set off direct address	☐ ☐ ☐	VII-WE-16 Uses figures of speech
☐ ☐ ☐	VII- G- 8 Uses adverbs that modify verbs, adjectives, adverbs	☐ ☐ ☐	VII-CW-17 Produces appropriate creative writing
☐ ☐ ☐	VII- G- 9 Uses comparative, superlative forms of adverbs	☐ ☐ ☐	VII- S-18 Uses learned spelling rules

GRADE EIGHT

☐ ☐ ☐	VIII- C- 1 Capitalizes first word in topic, sub-topic of outline	☐ ☐ ☐	VIII-WE- 8 Uses footnotes
☐ ☐ ☐	VIII- G- 2 Distinguishes transitive, intransitive verbs	☐ ☐ ☐	VIII-WE- 9 Writes research paper
☐ ☐ ☐	VIII- G- 3 Understands func. of conjunctions, conj. adverbs	☐ ☐ ☐	VIII-CW-10 Produces appropriate creative writing
☐ ☐ ☐	VIII-SS- 4 Identifies compound-complex sentences	☐ ☐ ☐	VIII-CW-11 Writes creatively, using various forms
☐ ☐ ☐	VIII-SS- 5 Identifies independent, dependent clauses	☐ ☐ ☐	VIII-CW-12 Uses figures of speech in creative writing
☐ ☐ ☐	VIII-WE- 6 Writes compound-complex sentences	☐ ☐ ☐	VIII-CW-13 Uses onomatopoeia, alliteration in creative writing
☐ ☐ ☐	VIII-WE- 7 Makes a bibliography	☐ ☐ ☐	VIII- S-14 Uses learned spelling rules

ORAL COMMUNICATION

LISTENING GRADES K, 1, 2, 3

- | | | | |
|--|---|--|---|
| ☐ ☐ ☐ | 1. Distinguishes familiar environmental sounds | ☐ ☐ ☐ | 11. Listens/responds to opinions |
| ☐ ☐ ☐ | 2. Distinguishes loud, soft sounds and pitch variations | ☐ ☐ ☐ | 12. Listens for enjoyment |
| ☐ ☐ ☐ | 3. Imitates rhythm patterns | ☐ ☐ ☐ | 13. Listens/identifies important facts |
| ☐ ☐ ☐ | 4. Rhymes words | ☐ ☐ ☐ | 14. Develops courteous listening habits |
| ☐ ☐ ☐ | 5. Follows simple oral directions | ☐ ☐ ☐ | 15. Identifies one, two syllable words |
| ☐ ☐ ☐ | 6. Listens to and recalls a story | ☐ ☐ ☐ | 16. Identifies subtlety of meaning, multiple meaning of words |
| ☐ ☐ ☐ | 7. Listens to and retells story, event in sequence | ☐ ☐ ☐ | 17. Listens/identifies facts, sequences, summarizes |
| ☐ ☐ ☐ | 8. Discriminates letters of the alphabet | ☐ ☐ ☐ | 18. Follows more complex directions |
| ☐ ☐ ☐ | 9. Identifies object from verbal clues | ☐ ☐ ☐ | 19. Listens for emotion |
| ☐ ☐ ☐ | 10. Listens/follows/participates in discussion | | |

LISTENING GRADES 4 - 8

- | | | | |
|--|--|--|---|
| ☐ ☐ ☐ | 7. Listens to and retells story, event, poem in sequence | ☐ ☐ ☐ | 14. Develops courteous listening habits |
| ☐ ☐ ☐ | 9. Identifies object from verbal clues | ☐ ☐ ☐ | 15. Identifies number of syllables in a word |
| ☐ ☐ ☐ | 10. Listens/follows/participates in discussion | ☐ ☐ ☐ | 16. Identifies subtlety of meaning, multiple meaning of words |
| ☐ ☐ ☐ | 11. Listens/responds to opinion | ☐ ☐ ☐ | 17. Listen/identifies facts, sequences, summarizes |
| ☐ ☐ ☐ | 12. Listens for enjoyment or emotional response | ☐ ☐ ☐ | 18. Follows more complex directions |
| ☐ ☐ ☐ | 13. Listens/identifies facts, organizes thoughts | ☐ ☐ ☐ | 19. Listens for emotion, motivation |

ORAL COMMUNICATION

SPEAKING GRADES K, 1, 2, 3

- | | | | |
|--|--|--|--|
| ☐ ☐ ☐ | 1. Imitates sounds | ☐ ☐ ☐ | 10. Uses oral vocabulary at grade level or above |
| ☐ ☐ ☐ | 2. Expresses personal needs, desires, feelings | ☐ ☐ ☐ | 11. Uses correct grammar |
| ☐ ☐ ☐ | 3. Expresses needs basic to daily life | ☐ ☐ ☐ | 12. Interprets stories and plays |
| ☐ ☐ ☐ | 4. Develops conversation, informal, formal situations | ☐ ☐ ☐ | 13. Develops courteous speaking habits |
| ☐ ☐ ☐ | 5. Speaks in complete sentences | ☐ ☐ ☐ | 14. Reads with expression |
| ☐ ☐ ☐ | 6. Describes experiences, objects, etc. | ☐ ☐ ☐ | 15. Expands simple sentences |
| ☐ ☐ ☐ | 7. Uses time concepts, spatial relationships, etc. in speaking | ☐ ☐ ☐ | 16. Organizes/presents oral reports |
| ☐ ☐ ☐ | 8. Expresses self in articulate speech | ☐ ☐ ☐ | 17. Uses precise vocabulary |
| ☐ ☐ ☐ | 9. Expresses self in coherent manner | ☐ ☐ ☐ | 18. Uses introductory, concluding sentences |

SPEAKING GRADES 4, 5, 6

- | | | | |
|--|--|--|--|
| ☐ ☐ ☐ | 4. Develops conversation, informal, formal situations | ☐ ☐ ☐ | 12. Interprets stories and plays |
| ☐ ☐ ☐ | 6. Describes experiences, objects, etc. | ☐ ☐ ☐ | 13. Develops courteous speaking habits |
| ☐ ☐ ☐ | 7. Uses time concepts, spatial relationships, etc. in speaking | ☐ ☐ ☐ | 14. Reads with expression |
| ☐ ☐ ☐ | 8. Expresses self in articulate speech | ☐ ☐ ☐ | 15. Expands sentences |
| ☐ ☐ ☐ | 9. Expresses self in coherent manner | ☐ ☐ ☐ | 16. Organizes/presents oral reports |
| ☐ ☐ ☐ | 10. Uses vocabulary at grade level or above | ☐ ☐ ☐ | 17. Uses precise vocabulary |
| ☐ ☐ ☐ | 11. Uses correct grammar | | |

ORAL COMMUNICATION

SPEAKING GRADES 7, 8

☐	☐	☐	4. Develops conversation, informal, formal situations	☐	☐	☐	12. Interprets stories and plays
☐	☐	☐	6. Describes experiences, objects, etc.	☐	☐	☐	13. Develops courteous speaking habits.
☐	☐	☐	7. Uses time concepts, spatial relationships, etc. in speaking	☐	☐	☐	14. Reads with expression
☐	☐	☐	8. Expresses self in articulate speech	☐	☐	☐	15. Expands sentences
☐	☐	☐	9. Expresses self in coherent manner	☐	☐	☐	16. Organizes/presents oral reports
☐	☐	☐	10. Uses vocabulary at grade level or above	☐	☐	☐	17. Uses precise vocabulary
☐	☐	☐	11. Uses correct grammar	☐	☐	☐	18. Uses introductory, concluding sentences